



3rd International Conference on Advances in English Language Studies

15th-17th November, 2024

Important Dates:

Abstract Submission Deadline: 30 September, 2024

Acceptance Date: 10 October, 2024

Full Paper Submission Deadline: 25 October, 2024

THEME:

Language Horizons: Evolving Trends in English Language Competencies and Linguistic Proficiencies

Organised by:

Department of English & Humanities, University of Engineering and Management, Jaipur Rajasthan, India.



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Online/Offline Mode





About UEM Jaipur

The Centre of Education, UEM Jaipur was established in the year 2011 under the Ordinance 11 of 2011 and Act No 5 of 2012 of Govt. of Rajasthan.

UEM Jaipur has achieved the awards of Best Private University in North India and Best Emerging University in North India.

University has been established by the IEM group, Kolkata. The IEM UEM group is an acclaimed educational group amongst the industry centered academic training organisations of today. IEM has set sublime standards in addressing the technical and managerial resources in the new dynamic era of globalisation. This group has risen to fame for its strong foundation in teaching and RED in multifaceted areas. It aims to serve the future generation as well as the Nation through its commitment towards self-sufficiency and unmatchable excellence.

Since its inception, the IEM UEM group has surpassed innumerable benchmarks of achievements and accreditations. Today IEM flaunts a colossal network of expansive operations led by an awe inspiring student force who are the torchbearers of a better tomorrow.

University of Engineering & Management (UEM), Jaipur receives the most prestigious International Award "QS Awards" with overall Platinum Category and with Diamond Category under "Employability of students (Placements)", Teaching, and Learning & Facilities.

The UEM Jaipur campus at Jaipur has a 32 acre lush green area with beautiful ancient architectural building and situated at "Gurukul" 6 Kms. from Chomu on Sikar Road, National Highway 52, Jaipur 303807 (Rajasthan) India.



CONCEPT NOTE

In today's rapidly evolving digital landscape, the English language is experiencing profound shifts, particularly among the younger generation often referred to as "Digital Natives" or Generation Z. These shifts encompass not only linguistic competencies but also broader literary perspectives shaped by diverse cultural influences, technological advancements, and changing communication mediums. The objective of "Language Horizons" is to explore and analyze the dynamic transformations occurring within English language competencies and linguistic proficiencies, specifically among Generation Z. By delving into recent trends and emerging phenomena, this Conference aims to provide valuable insights into how language is evolving and being redefined in contemporary society.

KEY THEMES

Digital Literacies and Multimodal Communication: Generation Z's engagement with digital technologies has fundamentally altered the way they communicate and interact with language. From emojis to memes, GIFs to social media slang, this generation has developed a unique repertoire of digital literacies. "Language Horizons" seeks to unravel the implications of these multimodal forms of communication on traditional language competencies and literary perspectives.

Cultural Influences and Globalization: The interconnectedness facilitated by globalization has led to the infusion of diverse cultural influences into the English language. Generation Z, being more globally connected than any previous generation, navigates a linguistic landscape enriched by multiculturalism. This Conference will examine how cultural diversity shapes language use and understanding, reflecting on the evolving notions of identity and belonging among young people.

Technological Innovations and Language Evolution: The rapidly of technological innovation continually reshapes the linguistic environment. Artificial intelligence, machine translation, and voice assistants are just a few examples of technological advancements that impact language usage and comprehension. "Language Horizons" aims to explore the intersection of technology and language, investigating how these innovations shape linguistic proficiencies and literary expressions among Generation Z.Education and Pedagogical Approaches: Traditional approaches to language education may no longer suffice in preparing Generation Z for the complexities of contemporary communication. "Language Horizons" will examine innovative pedagogical strategies and educational interventions aimed at fostering robust English language competencies that align with the needs and realities of today's digital era.

"Language Horizons" endeavors to shed light on the intricate interplay between language, technology, culture, and education in shaping the linguistic landscape for Generation Z. By redefining our understanding of language competencies and literary perspectives, this project aims to contribute to the advancement of knowledge and the development of effective strategies for navigating the complexities of language in the 21st century.

The Conference invites Call for Paper drawing insights from language, linguistics, education, sociology, media studies, and cultural studies. The conference will take the form of keynote speeches, symposia, individual paper presentations, and poster presentations. It will provide a platform for researchers, educators, and policymakers to share their latest research findings and best practices in English language education.

We invite you to join us for this scholastic endeavour and contribute to the evolving trends in English Language Competencies and Linguistic Proficiencies.

- Digital Literacies and New Media
- Cultural Diversity and Language Dynamics
- Technological Innovations and Language Evolution
- Pedagogical Strategies for 21st-century Language Education
- Language Policy and Planning in a Globalized World
- ◆ Language and Identity Construction
- Integrating Technology in English Language Teaching
- Task-Based Language Teaching Approaches
- Assessment and Feedback in English Language Teaching
- Content and Language Integrated Learning (CLIL)
- Teacher Professional Development in English Language Teaching

SUB THEMES:

- English for Specific Purposes (ESP)
- Innovations in ELT
- Liberal Arts
- Humanities
- Developing LSRW
- Teaching Grammar and Vocabulary creatively
- English for Academic Purposes
- Critical Discourse Analysis
- Culture and Literature Teaching
- Culture and Language Teaching
- Language Games

- Teaching Language through Literature
- Learning Styles
- Translation and Language Teaching
- Critical Thinking in English Teaching
- Teaching Materials Development
- Role of Mother Tongue in Foreign Language Development
- Assessments in Language
- Issues in Language and Literature Research
- Action Research
- Other related topics

NOTE: The above subthemes are indicative and not exhaustive. Scholars can formulate a more comprehensive and relevant theme within the framework of English Language and Literature.

Keynote Speakers





Mr. Vic Gaffney Director, Kaveti Law Firm Philosopher & Educationist, Australia



Dr. Evgeniya Zharikova Associate Professor, Shobhit University English Language Specialist, Russia



Dr. Srinivas Rao Kaveti Academician & Law Specialist Kaveti Law Firm, USA



Prof. Dr. Suresh Kumar Agarwal Central University of Gujarat, Gandhi Nagar, India



Prof. Dr. Anita Singh Banaras Hindu University, Varanasi, India



Dr. Rubina Khan Professor, University of Dhaka, Bangladesh



Dr. Rajul Bhargava Professor (Retd.) University of Rajasthan, India



Dr. S.A. Darshana Samaraweera Professor, National Institute of Education, Sri Lanka



Prof. Dr. G. A. Ghanshyam Officer on Special Duty, Directorate of Higher Education, Chattisgarh, India



Dr. Kanwar Pal Singh Head, Department of English Mihir Bhoj (PG) College, Noida, India



Prof. Dr. Aparajita Hazra Professor, Diamond Harbour Women's University, West Bengal India





PUBLICATION OPPORTUNITY:

Selected quality papers (after blind review) will be published in Scopus Indexed Journal and UGC Care Listed Journal as per the guidelines of the journal for which the extra publication amount will be charged from respective authors. It also provides opportunity to publish chapter in edited books with established and popular publication houses from India.

Registration and Publication Fees

Category	One Author	Two Authors	Three Authors
Researchers	2500 INR	3000 INR	3500 INR
Academicians & Corporate	3000 INR	3500 INR	4000 INR
Foreign Delegates	75 \$	100 \$	125 \$
PUBLICATION FEES FOR UGC -CARE LISTED JOURNAL			
Category	One Author	Two Authors	Three Authors
Researchers	3500 INR	4000 INR	4500 INR
Academicians & Corporate	4000 INR	4500 INR	5000 INR
Foreign Delegates	75 \$	100 \$	125 \$

PAYMENT DETAILS:

Account Name:

University of Engineering & Management, Jaipur

Name of the Bank with Address:

Indian Overseas Bank

Account No. 164201000001161

IFSC Code: IOBA0001642

Branch: Salt Lake, Sector -V, Kolkata

Chief Patron:

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Prof. (Dr.) Satyajit Chakrabarti, Pro-Vice Chancellor, UEM, Jaipur

Honorary Chair:

Prof. (Dr.) Pradeep Kumar Sharma (Registrar) UEM Jaipur

Convener:

Dr. Mukesh Yadav, Professor, UEM Jaipur

Co-Convener (s):

Dr. Snehlata Dhaka, Associate Professor, UEM Jaipur Prof. K.V.Kuriakose, Assistant Professor, UEM Jaipur

Organizing Team:

Prof. (Dr) Mukesh Yadav, UEM Jaipur Dr. Snehlata Dhaka, UEM Jaipur Prof. K.V. Kuriakose, UEM Jaipur Prof. Krishna Kumar Sharma, UEM Jaipur Prof. Shivani Saini, UEM Jaipur Prof. Sanchari Basak, UEM Jaipur

Mr. Krishan Kumar Sharma, UEM Jaipur





Abstract Submission could be done at: icaels@uem.edu.in

Conference related queries could be done at: icaels@uem.edu.in

For more information, you can visit the websitehttps://icaels.uem.edu.in

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